

A high-angle, wide shot of a vast mountain range. The foreground shows a steep, snow-covered slope with some rocky outcrops. In the middle ground, several jagged, snow-capped peaks rise above a layer of low-lying clouds. The background features more distant, hazy mountain ranges under a clear blue sky with some light, wispy clouds. The overall scene is one of a high-altitude, alpine environment.

Capacity to innovate in the SRF



Complexity

Research and  
Capacity to  
Innovate

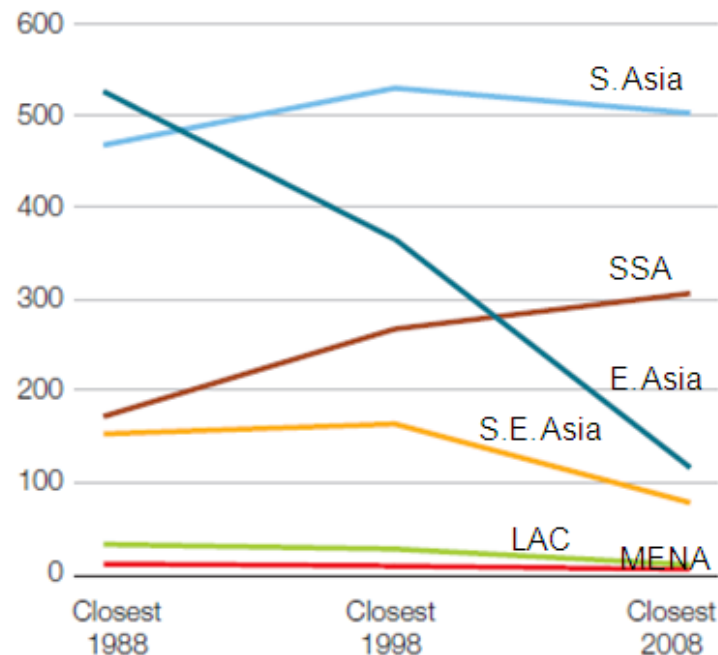


Capacity to innovate from a system CGIAR research program perspective



[www.aas.cgiar.org](http://www.aas.cgiar.org)

*“... there are serious and growing threats to the productivity and resilience of the Green Revolution lands. Equitability has also been low. The larger landowners have reaped most of the benefits, while the poor and landless have missed out.” (Conway 2012)*



Number of rural poor (millions) (<US\$1.25 per day)



RESEARCH PROGRAM ON  
Dryland Systems



RESEARCH PROGRAM ON  
Integrated Systems  
for the Humid  
Tropics

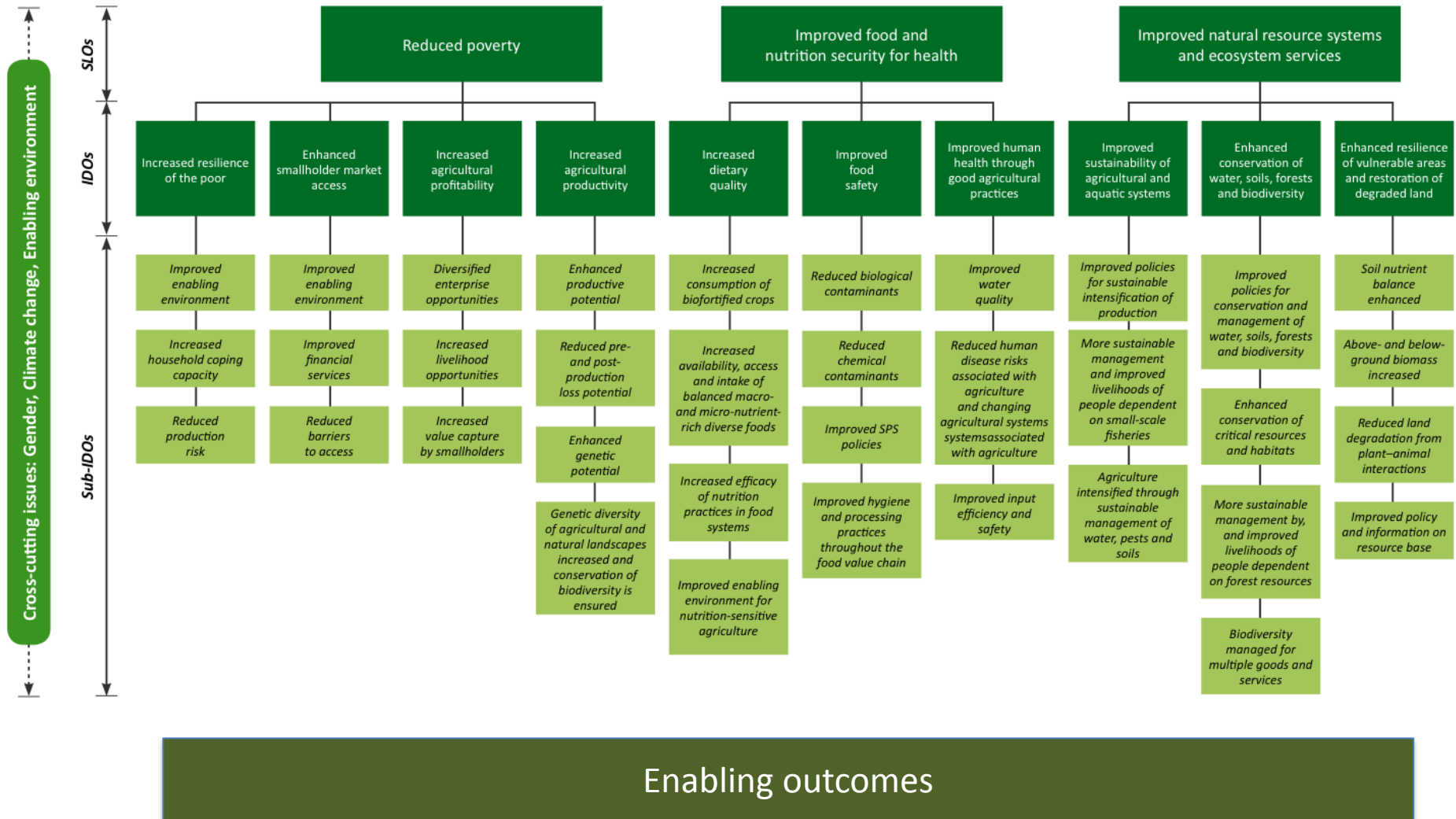


RESEARCH PROGRAM ON  
Aquatic  
Agricultural  
Systems

# Capacity in the SRF?



# Capacity to innovate in the SRF?





A scenic landscape photograph featuring a prominent, snow-capped mountain peak with a sharp, jagged summit. The mountain is partially covered in snow and ice, with dark, rocky outcrops visible. The sky is a mix of soft pinks, oranges, and blues, suggesting a sunset or sunrise. The mountain and the sky are reflected in a calm body of water in the foreground, creating a symmetrical effect. A semi-transparent blue rectangular box is overlaid on the center of the image, containing the word "Complexity" in white text.

# Complexity

# Complicated

Cause & effect  
repeatable – but  
with more research

Good Practice

# Simple

Cause & effect  
readily repeatable

Best Practice

**Complicated**



**Simple**





NRM

Complex

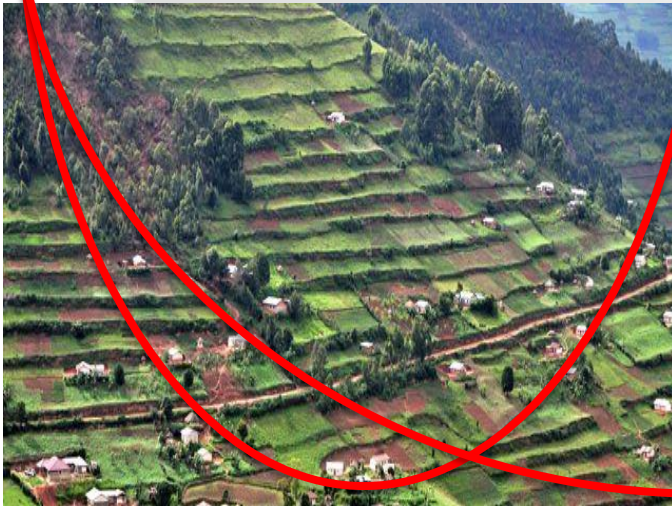


Complicated



Commodities

Chaotic



Simple



Systems



## Complex



Greater numbers  
of poor and  
marginalized



## Complicated



Greater numbers  
of resource “rich”



# Complex



Smaller field size  
Greater diversity of crops, trees, fish  
Less predictability  
Poor infrastructure = less access to  
information and supplies

# Simple

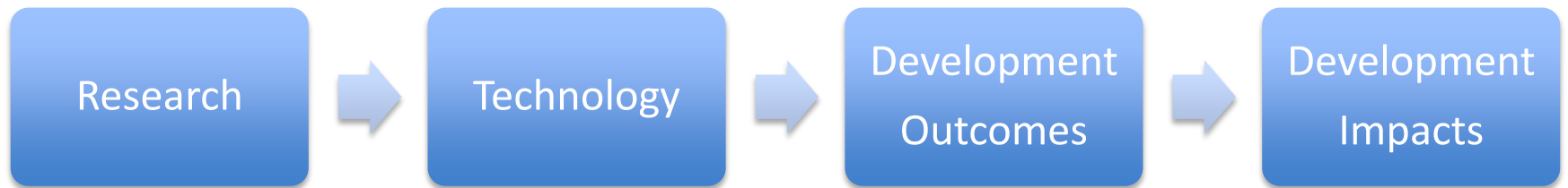




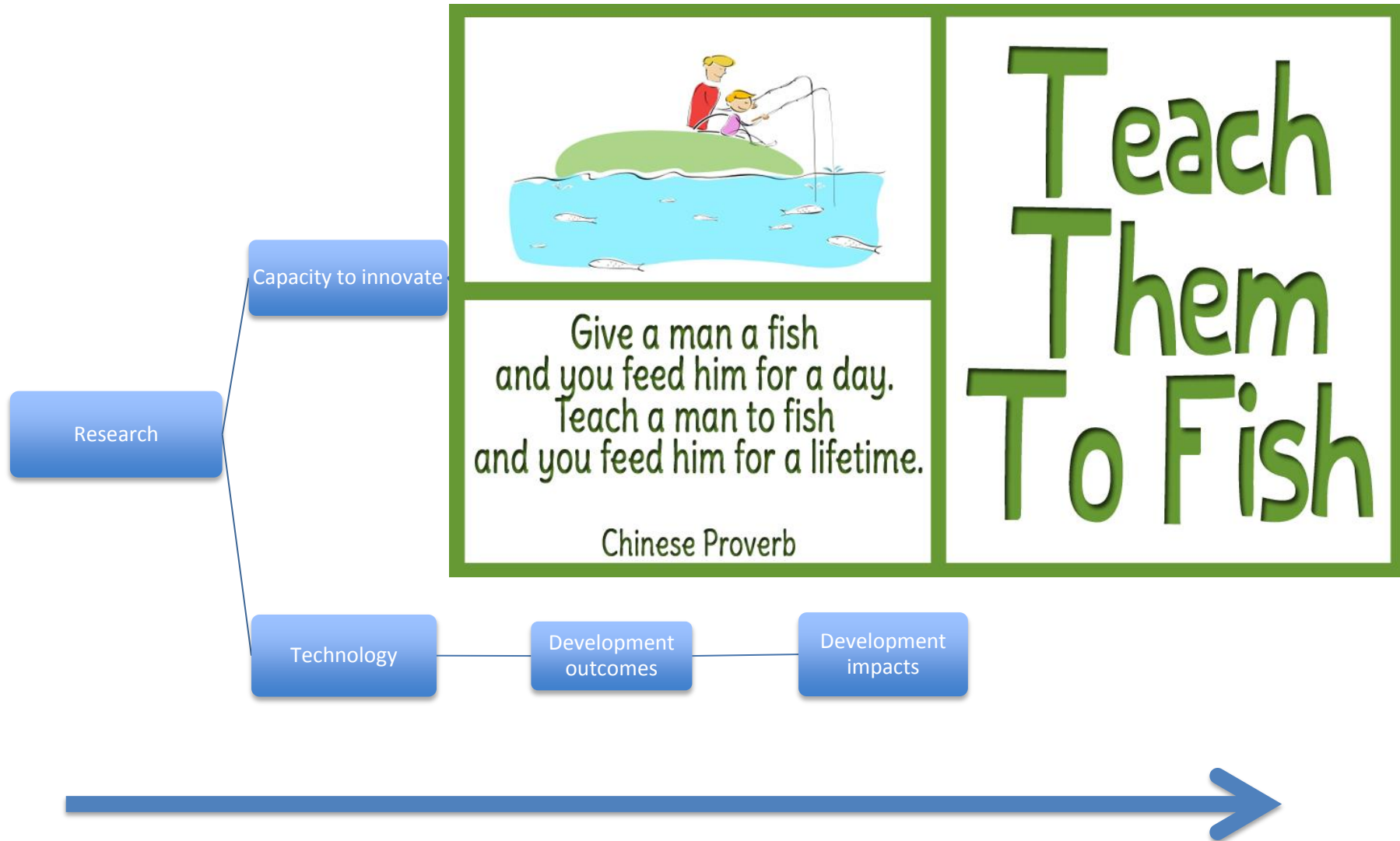


# Research and Capacity to Innovate

# Pathway 1: technology research



# Pathway 2: technology research that builds capacity to innovate





# Capacity to Innovate

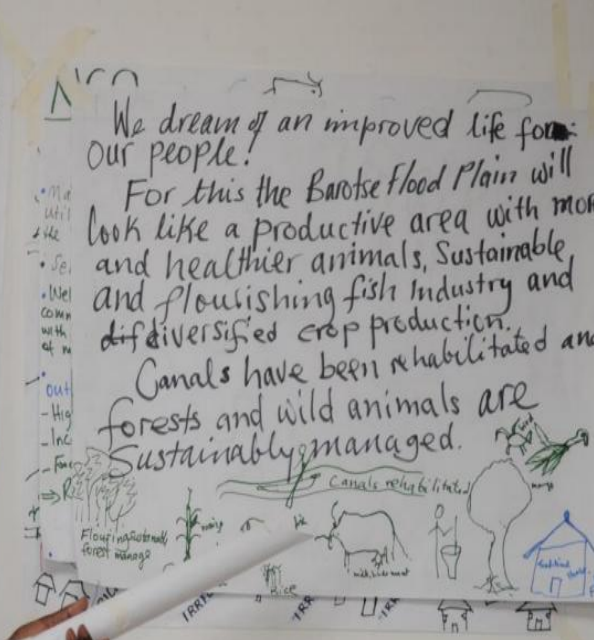
Stakeholder capacity to:

- continuously identify and prioritize problems and opportunities in a dynamic systems environment
- take risks, experiment with social and technical options, and assess trade-offs
- mobilize resources and effective coalitions in support of promising options and visions for the future
- collaborate to access, share and process information and knowledge, and take concerted action

# How research can enhance Capacity to Innovate

Through processes and platforms to help people:

- understand their situation, problems and opportunities
- understand their networks and how to use them
- identify critical uncertainties and translate these into research questions for different disciplines
- experiment with options and analyze trade-offs
- document and reflect on the process as part of monitoring and evaluation efforts



# Participatory Action Research







UK farmers in the Duchy Originals Future Farming Programme.

# Engage farmers in research

A new wave of small-scale agricultural innovation will boost yields and protect the planet, contend **Tom MacMillan** and **Tim G. Benton**.

Nature, 1 May 2014

# Measuring capacity to innovate

Outcomes	Indicators	Measures
<p><b>Capacity to Innovate:</b>  <i>Increased systems capacity to innovate and contribute to improved livelihoods by and for low income agricultural communities</i></p>	<p>Improved capacity of systems actors to:</p> <ol style="list-style-type: none"> <li>identify and prioritize systems problems and opportunities;</li> <li>invest, test, experiment and adapt;</li> <li>assess tradeoffs between alternative social and technical options;</li> <li>network, learn and share knowledge.</li> </ol>	<ul style="list-style-type: none"> <li><i>No. of organizations, networks and platforms using reflective learning approaches (e.g. PAR) to foster innovation, and the number of people involved</i></li> <li><i>Degree of adaptation, adoption, improvement and scaling of reflective learning processes that foster innovation</i></li> <li><i>No. of prototypes of social and technical innovations tested using learning approaches</i></li> <li><i>Existence and use of linkages in order to access and share knowledge and information</i></li> <li><i>Extent of network and coalition formation around promising options</i></li> <li><i>Policies and support systems in place that enable innovation</i></li> </ul>

#\* @&\*??!







# Capacity to Innovate

- Key pathway to impact in complex systems
- Research has critical role to play
- Systems approaches important – but:
  - What does an effective systems approach look like?
  - What is the role of the CGIAR?
- Research vs Development
- Partnerships
- IPGs
- Innovation in M&EIA

Thank You

